

**Date**

**Classify words as nouns, verbs or adjectives**

In your book write 3 headings: noun, verb and adjective.

Then you need to write each word under the correct heading.

Tip: tick each word off after you have done it so that you don't miss any.

table

transparent

cup

soft

fabric

chop

catch

opaque

rough

cut

smash

run

shiny

tyre

window

**Extension:** See if you can think of some examples of your own and put them under your headings!

**Date**

**Classify words as nouns, verbs, adjectives or adverbs**

In your book write 4 headings: noun, verb, adjective and adverb.

Then you need to write each word under the correct heading.

Tip: tick each word off after you have done it so that you don't miss any.

table transparent cup nervously  
fabric chop gently soft catch  
ugly opaque rough roughly  
carefully cut quietly softly lovely quickly  
run smash  
window friendly tyre

**Extension:** Now you need to get a list of adverbs from your teacher and come up with sentences using different adverbs.

**Date**                      **Classify words as nouns, verbs, adjectives, adverbs and prepositions**

In your book write 5 headings: noun, verb, adjective, adverb and preposition.

Then you need to write each word under the correct heading.

Tip: tick each word off after you have done it so that you don't miss any.

table                      transparent                      under                      nervously  
after                      before                      soft                      cup  
fabric                      chop                      gently                      beside                      catch  
ugly                      opaque                      rough                      roughly  
carefully                      cut                      softly                      lovely                      quickly  
beyond                      run                      smash                      tyre  
outside                      window                      friendly                      near

**Extension:** Now you need to get a list of prepositions and a world map from your teacher. Make up sentences to compare and describe different places in the world using a preposition in every sentence e.g. Scotland is above England.

## Plenary

As a class we are going to try to move the words under the correct heading

**Noun**

**Verb**

**Adjective**

**Adverb**

**Preposition**

metal  
after  
fabric  
ugly  
carefully  
outside  
before  
chop  
cut  
beyond  
window  
transparent  
gentle  
opaque  
quietly  
run  
friendly  
soft  
beside  
softly  
smash  
near  
under  
cup  
catch  
roughly  
lovely  
quickly  
nervously  
tyre

## Answers

Noun	Verb	Adjective	Adverb	Preposition
table	chop	transparent	gently	before
cup	cut	soft	nervously	under
fabric	catch	ugly	softly	after
window	smash	opaque	quietly	beside
tyre	run	rough	carefully	beyond
		lovely	roughly	outside
		friendly	quickly	near

Whether a word is an adverb or preposition often depends on the context in which it is used. For simplicity introducing prepositions to a class I have not gone into this detail.